

**Sketch of a lesson**  
**Subject: Philosophy**

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Topic of the lesson:

A global state of nature!?

Translation: Rolf Roew

## Introductory remarks to the English version

In this pdf, only the sketch of the lesson is presented. The complete information can be found in the German pdf.

## Sketch of the lesson “a global state of nature!?”

phase and step	activities	grouping	media and material
introduction transparency	The teacher greets the class and presents the course of the lesson.	teacher presentation	smartboard, laptop, PPP
revision	A student presents the cognitive process of the preceding lesson.	classroom talk	transparency PLATO, OHP, smartboard, laptop, PPP
elaboration	Image impuls: The teacher leads to a global view through virtual zooming using an image as an impuls. The students describe and interpret the image impuls „natural state 2.0!?”. The teacher secures the findings on the laptop.	classroom talk	OHP, image “global state 2.0”, smartboard, laptop, PPP
framing the problem	The students formulate approximately the following problem: <i>On a global level in Hobbes' terms, this results in a superordinate state of nature.</i> As an option, the title of the image impuls „state of nature 2.0!?” can be exposed.		poster, problem, image „state of nature 2.0”, smartboard
self- regulated intuitive problem solving	The students describe a measure for leaving the superordinate state of nature on a global level and visualize it. Then they have an exchange with their neighbours. Selected students present their results using the document camera. The presented measures are discussed in the class. A help sheet and an optional task for „sprinters“ are available. Optionally: reflexion of the measures raised using a quotation from Kofi Annan. Alternatively: The students anticipate possibilities in a flashlight. The in-depth examination and the securing of the results will take place at the beginning of the following lesson.	individual work  partner work  classroom talk	work sheet „individual solutions“, parts of the image, scissors, pencil, help sheet, task for „sprinters“, smartboard, laptop, PPP, document camera

securing the results and outlook	A student summarizes the findings of the lesson. The teacher gives the outlook that Immanuel Kant refers to Hobbes and the presented problem and will therefore serve as a dialogue partner in the following lesson.	classroom talk  teacher presentation	smartboard, laptop, PPP
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