

Sketch of a lesson

Subject: Practical Philosophy

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Topic of the lesson: Working conditions

Translation: Rolf Roew

Introductory remarks to the English version

In this pdf, only the sketch of the lesson is presented. The complete information can be found in the German pdf.

Sketch of the lesson “working conditions“

phase	main contents	grouping	intentions
introduction/problem	Scene from „Modern Times. The students describe their impressions. (15 min)	individual work classroom talk	The students describe the working situation in the film. Against that background the question has to be asked how to judge those working conditions.
elaboration	The students prioritize aspects they think are characteristic of poor working conditions. Then they compare their results with their partner’s and make a list together. (15 min)	individual work partner work	
presentation/ securing the results	The students position their terms concerning the topic work on the blackboard and develop a definition that will accompany them throughout the following lessons. (15 min)	classroom talk	This discussion is the link to the work with a text.
transfer/reserve	Question: What would the opposite, good working conditions, look like?	classroom talk	