

Medical Ethics

A sequence of lessons for grade 10

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Introductory remarks to the English version

In this pdf, only the sketches of the 7 double lessons are presented. The complete information can be found in the German pdf.

Sketches of the double lessons

Double lesson 1

| Time | Content | Material | Method |
|--------|--|--|--------------------------------------|
| 5 min | a target circle on the blackboard | blackboard | analysis of image |
| 20 min | Gustave Flaubert, "Madame Bovary" Wikipedia: images of a clubfoot discussion: motives and expectations of the people concerned connection between motives and the outcome of the operation? | textbook Forum Ethik 10, S. 159 S. 160, tasks 1 and 2 images/beamer | analysis of text, classroom talk |
| 20 min | resolving the introduction: meaning of the term by "Zweck" Kant means something like "Ziel" revision of the formula of universality, transfer to the formula of humanity comparison to the German Basic Law: Art. 1 Abs. 1 und 2, Art. 2 Abs. 1 und 2 | worksheet for the categorical imperative and the German Basic Law | classroom talk |
| 20 min | the American model for an ethical code in medicine evaluating the model using the example of "Madame Bovary" summary on the blackboard | textbook Forum Ethik 10, S. 161 blackboard | classroom talk, securing the results |
| 20 min | discussion on one's own experiences with medicine, collecting possible topics for further discussion | | classroom talk |
| 5 min | summary and conclusion | | classroom talk |

Double lesson 2

| Time | Content | Material | Method |
|--------|--|--------------------|--|
| 5 min | revision of the first two formulae of Kant's categorical imperative | | classroom talk |
| 25 min | analysing the text "Menschenwürde in der Bioethik" ("human dignity in bioethics") | work-sheet | analysis of text, partner work, classroom talk |
| 25 min | analysing the text "Würde: Argumentationslinien in der Bioethik" ("dignity: lines of argumentation in bioethics") | work-sheet | analysis of text, partner work, classroom talk |
| 10 min | summary on the blackboard: Kant's idea of man | texts, black-board | classroom discussion, securing the results |
| 20 min | student discussion: How can abortion be legal then? Why is cloning, preimplantation genetic diagnosis etc. legal in other countries? reference to "Terror-Ihr Urteil" ("terror-your judgment") by the students collecting and determining topics for further research information: research in the following lesson, marks for the portfolios | | classroom talk |
| 5 min | summary and conclusion | | classroom talk |

Double lesson 3

| Zeit | Inhalt | Material | Methode |
|-------------|--|--|----------------|
| 5 min | revision and distribution of the topics for research, the question of factual knowledge and approaches for research for the topics | | classroom talk |
| 80 min | research in the school library using both books and the internet | school library research poster laptops | partnerwork |
| 5 min | summary and conclusion | | classroom talk |

Double lesson 4

| Time | Content | Material | Method |
|-------------|---|-----------------|-----------------------------|
| 5 min | Why are there different possibilities in other countries, e.g. for medical treatment? | | classroom talk |
| 10 min | short presentation on consequentialism | | presentation |
| 10 min | contrasting consequentialism and the idea of human dignity | | classroom discussion |
| 20 min | short student presentation on "saviour siblings" and discussion | | presentation and discussion |
| 20 min | short student presentation on "designer babies" and discussion | | presentation and discussion |
| 20 min | short student presentation on human cloning | | presentation and discussion |
| 5 min | summary and conclusion | | classroom talk |

Double lesson 5

| Time | Content | Material | Method |
|-------------|---|--------------------------|--|
| 5 min | text on the blackboard: "Life, Liberty and the Pursuit of Happiness" Where is that quotation from? | blackboard | |
| 25 min | analysis of the text "Argumentationslinien der praktischen Philosophie" ("lines of arguments in Practical Philosophy") information on the blackboard: consequentialist ethics | worksheet, blackboard | classroom talk securing the results |
| 15 min | resolving the introduction, supplementing the worksheet on Kant and the German Basic Law by a quotation, explanation of the term "liberalism" excursus: Art. 20 German Basic Law as its unchangeable core, term "social" | | classroom talk |
| 20 min | short student presentation on medical practice concerning trisomy 21 and discussion rights to unknowingness and the refusal of medical treatment | | presentation classroom discussion |
| 20 min | short student presentation on "surrogate motherhood" and discussion | | presentation classroom discussion |
| 5 min | summary and conclusion | | classroom talk |

Double lesson 6

| Time | Content | Material | Method |
|--------|--|----------|--------------------------------------|
| 5 min | revision of the topics of the presentations of the preceding lesson and the results of the discussion | | classroom talk |
| 20 min | short student presentation on "transgene animals" and discussion | | presentation classroom discussion |
| 20 min | short student presentation on "neuroenhancement" and discussion | | presentation classroom discussion |
| 20 min | short student presentation on "self-optimization: growth hormones, muscles from the can" and discussion | | presentation classroom discussion |
| 20 min | free discussion on the topic "obligation to take psychiatric drugs for depression": compatible with human dignity? | | classroom talk |
| 5 min | summary and conclusion | | classroom talk |

Double lesson 7

| Time | Content | Material | Method |
|--------|--|---|--------------------------------------|
| 20 min | Summary of the discussion of the preceding lesson excursus: prevention of and help for depressions | | classroom talk |
| 20 min | short student presentation on "assisted suicide" and discussion | | presentation classroom discussion |
| 25 min | free discussion on the topics "assisted suicide", "patient decree", "palliative care" | brochure on patient decrees by the BJMV | classroom talk, beamer |
| 20 min | information: the required contents of the portfolio and the basic principles for marking them reflexion on the complete sequence of lessons | | classroom talk |
| 5 min | summary and conclusion | | classroom talk |